

	<b>Policy</b>
	<b>Policy Category: CURRICULUM</b>
	Date Created: November 2016
	<b>Policy Name: Parent Needs and Aspirations</b>

**Links with Grow Early Education Procedure: Partnership with Parents Aspirations Procedure**

1. Our Centre, Grow Early Education acknowledges that parents/guardians and whānau have needs and aspirations for their child. In order to take these needs and aspirations into account we will provide systems that provide opportunities for parents/whānau to communicate the needs and aspirations they have for their child.

*Needs and aspirations* of a child's family (for their child) may include aspects of their views of:-

- how the child is treated
- what the child does / is encouraged to do
- what knowledge and skills the child gains
- how the child's behavior is managed
- how the child relates to others
- how the child is comforted
- eating & sleeping habits
- and other associated aspects in the relationship between the child, family and Centre.

2. The centre will provide an opportunity, at the time of enrolment, for parents/guardians and whānau to communicate any special needs and aspirations they have for their child. These may be in terms of their care, education, or other matters associated with the service provided by the Centre. Where practical this information will be recorded and kept within the child's file and communicated to (or available to) those staff who will be working with the child.

3. The centre will provide other opportunities, while the child is at the Centre, (such as with interviews and questionnaires) for parents/guardians and whānau to communicate any changes or further special needs and aspirations they have for their child. These may be in terms of their care, education or other matters associated with the service provided by the Centre. Where practical this information will be recorded within the child's file and communicated to those staff who will be working with the child.

4. The staff will, where practical, consider the child's record/file, (including the recorded needs and aspirations); when analysing their needs; planning or considering any individual needs or strategies or responses related to the child; or in reporting to families.

5. The Centre will ensure that other practices and policies used by the Centre take the principles of this policy into account and do not conflict with this policy.

6. The Centre will develop methods and systems (through interviews, surveys, questionnaires etc.) that will include opportunities for the parents/guardians and whānau to record/express their level of satisfaction with the way in which the centre is meeting the needs and aspirations they have for their child and opportunities to record/express any suggestions that may improve this level of satisfaction.

## Implementation

We build discussions into induction procedures and staff trainings/meetings.

## Review

Review annually or when there is a significant change in the area of the policy topic.

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<b>Date:</b>	Term 3 2023
<b>Review Date:</b>	Term 3 2024
<b>Consultation Undertaken:</b>	