



Procedure to involve Parents and Whānau working in partnership

Our vision at Grow Early Education is to nurture the next generation during their formative years alongside their whānau and community.

Children and their whānau will receive a high level of hospitality and service, including staff that are approachable, available and offer a warm welcome. The processes for settling children into Grow Early Education will take into account individual needs and circumstances and include parent aspirations for their child. Multiple forms of communication between staff and parents will include face-to-face, email, messages in parent notice pockets, website, newsletters, phone calls, questionnaires and social media. Children's portfolios or profile books will document learning and development and will be easily accessed with parent and whānau contributions encouraged along with parent involvement in deciding next learning steps for their child. Grow Early Education will regularly seek input from parents and whānau gaining knowledge and showing respect for each child's language and culture.

Strategies (via ERO) to build partnership between parents and our centre to support children's social competence and emotional well-being include:

- sensitive and responsive processes for welcoming children and their whānau into the service
- transition processes in services and to school that focused on continuity and belonging for children and their whānau
- formal meetings and interviews about children's learning and development
- photos displayed on family/ whānau boards
- educators writing narrative assessments (social stories) about children's developing social competence
- interactions that are responsive to children's preferences for learning and their well-being
- involving parents in review of policies or guidance associated with social competence.

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